

Lesson Plan Outline



Group: **Time:** **Date:**

Topic: YPG

Lesson Title: The Geography of Chellaston School

Key Aims:

- To determine the social geography of Chellaston School
- To identify areas of inclusion and exclusion
- To identify an area for potential development

Rationale:

This lesson will allow pupils to carry out fieldwork and group work around the school. Pupils will put into practice their knowledge of the geography of young people, surveillance, inclusion and exclusion zones around certain areas of the school. This will allow pupils to determine social and cultural characteristics specific to young people and to take on an enterprise/development approach towards improving spaces and land use.

Objectives	
<p>Knowledge+ Understanding</p> <p>All will be able to identify areas of social/cultural inclusion and exclusion around the school</p> <p>Most will understand and be able to explain why certain zones are used more than others around the school with the use of ideas of surveillance, inclusion and exclusion</p> <p>Some will be able to develop ideas to breakdown social and cultural barriers in their chosen zone for development</p>	<p>Skills</p> <p>Group work Field work Analysis Interpretation Research Creativity Literacy Description Explanation</p>

Differentiation Strategy
<p>G+T: Differentiated groups for fieldwork- more detailed descriptions SEN: N/A VAK: Ppt, worksheets, fieldwork, peer discussion</p>

Prep and Resources	Homework
<p>Worksheets School Map and zone sheet Clipboards Pens Ppt</p>	<p>Mind map ideas for potential development of site to discuss with group next lesson</p>

Starter Activity

Time	Pupil Activity	Teacher Activity
10 mins	Listen to intro and tasks	Introduce lesson and tasks

	<p>Write down tasks into books</p> <p>Get into groups of 5 and write down starting zone</p> <p>Write down time to be back on top of sheets</p> <p>Listen to guidance</p>	<p>Pupils write down 4 task points</p> <p>Put pupils into groups of 5 and give them a zone to start at</p> <p>Make pupils write time to be back on top of sheets</p> <p>Give guidance + rules</p> <p>Make sure every member of group has sheet to fill in</p>
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Main Teaching Activity

Time	Pupil Activity	Teacher Activity
30 mins	Pupils go to starting zones	Lead pupils out to starting zones
	Pupils start making way back in	Visit the sites and check group work
5 mins	Sit and settle back down	Round pupils up
	Discuss area for development	Settle pupils back down
		Give groups 3 minutes to decide on site for potential development

Extension Activities

Mind map potential ideas for development of the site

Plenary

Time	Pupil Activity	Teacher Activity
10 mins	Write a description and explanation	Pupils write up a description and explanation of site to be improved.