



Lesson Plan Outline

Group: **Time:** **Date:**

Topic: YPG

Lesson Title: Mosquito Device Campaigns

Key Aims:

- **All** will understand why the mosquito was introduced and develop at least three reasons for or against it
- **Most** will understand the features of a detailed campaign and develop good resources for or against the problem
- **Some** will be able to develop presentation and explanation skills through their campaign.

Rationale:

To allow pupils to continue work on their campaigns for or against the mosquito. This will help pupils to develop persuasion skills and recap the intergenerational differences within society. Pupils will then present their campaigns to the rest of the group for peer assessment.

Objectives	
<p>Knowledge + Understanding All will understand why the mosquito was introduced and develop at least 3 reasons for or against it Most will understand the features of a detailed campaign and develop good resources for or against the problem Some will be able to develop presentation and explanation skills through their campaign.</p>	<p>Skills Persuasion Presentation Group work Peer marking/assessment Analysis Evaluation</p>

Differentiation Strategy
G+T: Mix in with weaker students in groups and push presentation skills SEN: Place with stronger students in groups and assign a role best suited within the group VAK: presentation, drawing, writing, verbal communication, team work, listening

Prep and Resources	Homework
Campaign resources from last lesson Website (Buzz off campaign) PowerPoint Peer assessment grids	

Starter Activity

Time	Pupil Activity	Teacher Activity
5 mins	Sit and settle	Settle pupils down and recap buzz off campaign
	Listen to outcomes and recap knowledge	Go through expected outcomes of the campaigns and from groups+ peer assessment

Main Teaching Activity

Time	Pupil Activity	Teacher Activity
25 mins	Move into groups to sort out campaigns and presentation	25 minutes for campaigns- circulate groups
30 mins	Groups come up in order to present. Other groups peer assessing	Warn after 15 minutes that they have ten minutes before presentations Allow groups up in rotation (5 minutes each) 1 minute q+a time from other groups. Explain that others must be marking and using peer assessment grids.

Extension Activities

Plenary

Time	Pupil Activity	Teacher Activity
5 mins	Vote for best group.	Recap campaigns vote for best group.