

## Lesson Plan Outline



**Group:**

**Time:**

**Date:**

**Topic:** YPG

**Lesson Title:** Intergenerational differences in local geographies - How do adults interfere with and change young people's world?

### Key Aims:

- To identify different types of youth crime and why adults/media stereotype
- To determine why the mosquito was introduced
- To look at the positive and negative effects of the mosquito device

Objectives	
<p><b>Knowledge+ Understanding</b></p> <p>All will understand ideas of youth stereotyping and why the mosquito was introduced</p> <p>Most will be able to identify key advantages and disadvantages of using the mosquito device and produce a campaign for or against.</p> <p>Some will understand how intergenerational differences can affect young people's experiences and cause conflict</p>	<p><b>Skills</b></p> <p>Categorising information Analysing Creativity Campaigning Group work Application of knowledge Emotive Discussion Comparisons</p>

Differentiation Strategy
<p>G+T: Allocate stronger pupils into groups with weaker students</p> <p>SEN: N/A</p> <p>VAK:</p>

Prep and Resources	Homework
<p>Advantages and disadvantages table</p> <p>Ppt</p> <p>Video- buzz off clip and campaign website</p> <p>Paper and resources for campaign</p>	<p>Finish campaigns ready for presentation next lesson</p>

### Starter Activity

Time	Pupil Activity	Teacher Activity
10 minutes	<p>Sit and settle down</p> <p>In pairs write up a list of crimes/antisocial behaviour that young people are involved in</p> <p>Feedback and discuss ideas</p>	<p>Seat and settle pupils</p> <p>Put pupils in pairs and explain task to list the types of crime and anti-social behaviour that young people are involved in</p> <p>Get feedback and write up list on the board</p>

## Main Teaching Activity

Time	Pupil Activity	Teacher Activity
5 minutes	Discuss the effects of youth crime on adults and intervention strategies	Q- How do adults restrict young people? How do they deal with these crimes? Stereotyping?
	Discussion around mosquito device	Ask who has been affected by mosquito device? How does it make them feel?
10 minutes	Listen to explanation and feedback	Explain with Ppt- mosquito device
8 minutes	Pupils fill in advantages and disadvantages of using mosquito	Hand out sheets- Table of advantages and disadvantages
5 minutes	Watch video and listen to instructions for task	Introduce pupils to the Buzz off campaign and play short clip. Explain task
20 minutes	In groups produce a campaign like the Buzz off Campaign	Produce a campaign in groups- give pupils freedom to choose style they want- leaflet, a written document, poster, webpage such as Buzz off or a blog for buzz off- why it is happening, why it has been introduced, who has produced it, who is it affecting, what are the solutions/alternatives?

## Extension Activities

Plenary - if time have certain groups present campaigns