



## Lesson Plan Outline

**Group:**

**Time:**

**Date:**

**Topic:** YPG

**Lesson Title:** Introduction to YPG and maps of experience

### Key Aims:

- To introduce pupils to concept of YPG
- To produce independent maps of experience of local geography
- To present maps of experience and compare local geographies between peers

### Rationale:

Pupils will learn how geography can be more relevant to their young/teenage lives and can impact upon their local use of place, space and culture. This lesson will allow pupils to map their experiences of their local geographies and produce statements to describe their own worlds. Pupils will then compare the difference between local lives and see how much geography can impact upon personal experience and differences.

Objectives	
<p><b>Knowledge + Understanding</b></p> <p>All will be able to produce simple statement descriptions and maps of experience to show their own local geographies</p> <p>Most will understand the concept of YPG and be able to develop detailed descriptions and maps of experience showing their local use of place, space and culture</p> <p>Some will understand and be able to identify and explain stark differences in the local geographies between peers.</p>	<p><b>Skills</b></p> <p>Mind Mapping Literacy Recall Peer evaluation Comparison Description Discussion Communication- peer and whole class</p>

Differentiation Strategy
G+T: Encourage more detail by outcome and description of their maps SEN: N/A VAK:

Prep and Resources	Homework
A3 Plain sheets Colours Lined paper	

### Starter Activity

Time	Pupil Activity	Teacher Activity
8 mins	-Sit and settle  -Listen  -Define YPG	Seat pupils  Introduce name and YPG  Ask pupils to define what they think

8 mins	<ul style="list-style-type: none"> <li>-Mind map and feedback</li> <li>-Watch video and give verbal feedback</li> <li>-Develop statements in pairs</li> </ul>	<p>YPG means</p> <p>Feedback and write up concepts on board</p> <p>Show video- and feedback more ideas</p> <p>Run through objectives/key questions</p> <p>Start pupils on task to develop statements of local geographies/ world</p> <p>Take register</p> <p>Feedback ideas and choose pupils round the class to read out statements</p> <p>Pick three best/interesting statements to come up and type into PowerPoint (to review at end)</p>
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### Main Teaching Activity

Time	Pupil Activity	Teacher Activity
5 mins	-Listen to explanation of tasks	Introduce concept of maps of experience
20 mins	-Start task	<ul style="list-style-type: none"> <li>-Model example maps of experience</li> <li>-Hand out A3 sheets and resources with key words</li> </ul>
10 mins	Discuss ideas and differences	<ul style="list-style-type: none"> <li>-Set timer on board</li> <li>-Stop pupils- discuss and feedback features put onto map</li> <li>-Pick pupils to come up to front and explain maps</li> </ul>

### Plenary

Time	Pupil Activity	Teacher Activity
10 mins	-Compare maps of experience and pick out similarities/differences	<ul style="list-style-type: none"> <li>-Compare maps of experience and statements with peers</li> <li>-Identify and write differences between local geographies</li> <li>-Review and feedback differences pupils have found</li> </ul>